

Pipes of Peace

Words & Music:
Paul McCartney
Arr.: Tijs Krammer

Intimate, ♩ = 88

4

A

Soprano 1
ooh _____ ooh _____

Soprano 2
I light a can - dle to _____ our love. _____ In love our prob - lems dis -

Alto
ooh _____ ooh _____

Baritone
ooh _____ ooh _____

Piano

ap - pear. _____ But all in all _____ we soon _____ dis - cov - er

ooh _____

ooh _____

B Faster, ♩=96

7

ooh

that one and one is all we long to hear.

ooh

ooh

C

10

All 'round the world lit-tle chil - dren being

All 'round the world lit-tle chil - dren being

All 'round the world lit-tle chil - dren being

All 'round the world lit-tle chil - dren being

D

13

born to the world.____ Got to give____ them all____ we can 'til the war is won.____

born to the world.____ Got to give____ them all____ we can 'til the war is won.____

born to the world.____ Got to give____ them all____ we can 'til the war is won.____

born to the world.____ Got to give____ them all____ we can 'til the war is won.____

The musical score for measures 13-15 consists of four vocal staves (Soprano, Alto, Tenor, Bass) and a piano accompaniment. The vocal parts are in a homophonic setting, with each voice part having the same lyrics. The piano accompaniment features a steady eighth-note pattern in the right hand and a simple bass line in the left hand.

16

— Then will the work be done.____

— Then will the work be done.____

— Then will the work be done.____

— Then will the work be done.____

The musical score for measures 16-18 continues with the same four vocal staves and piano accompaniment. The vocal parts have a short rest in measure 16, followed by the lyrics 'Then will the work be done.' in measure 17. The piano accompaniment continues with the same rhythmic pattern.

E Add backbeat

19

Help them to learn____ songs of joy____ in - stead of

Help them to learn____ songs of joy____ in - stead of

Help them to learn____ songs of joy____ in - stead of

Help them to learn____ songs of joy____ in - stead of

21

burn, ba - by, burn.____ Let us show____ them how to play

burn, ba - by, burn.____ Let us show____ them how to play

burn, ba - by, burn.____ Let us show____ them how to play____

burn, ba - by, burn.____ Let us show____ them how to play